



# Delhi Public School JHANSI

Bhawna Nain  
Principal  
800 900 0037  
[bhawna.nain@dpsjhansi.in](mailto:bhawna.nain@dpsjhansi.in)

## **WORK PLAN FOR THE MONTH OF DECEMBER– 2021**

### **CLASS -VII**

**Dear Parents,**

In the month of December, your child will be able to learn:

### **ENGLISH:**

#### **Literature:**

Chapter: Fire: friend and foe  
Chapter: A bicycle in good repair  
Chapter: The bear story  
Chapter: A tiger in the house

#### **Grammar:**

Article, Tenses

### **Learning Objectives:**

\*To know about different aspects of life along with changes.



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\*To construct sentences by using time.

**Skills:** Reading, writing, vocabulary

## **MATHEMATICS**

Chapter: 12-Algebraic Expressions

Chapter: 13-Exponents and Power

### **Learning objectives:**

- 1) An algebraic expression is the combination of constant and variables. We use the operations like addition, subtraction etc from an algebraic expression.
- 2) The exponents state the repeated multiplications of the same number with respect to the number of times. Using exponents means raising a number to a power, where the exponent is the power

### **Skills:**

- Computation
- Analyzing

## **Science**

Chapter: 9 Soil



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## Chapter: 10 Respiration in Organisms

### **Learning Objectives:**

- Develop a comprehensive understanding of soil composition, their characteristics and role in enhancing crop productivity, soil enrichment.
- Understanding respiration as bio-chemical process (both as aerobic and non-aerobic) releasing energy for the body to function: in Plants, Humans, Cockroach, earthworm and Fishes.

### **Skills:**

- Enhancing cognitive Thinking, connecting contextually with past knowledge and info to construct knowledge

Observation, Analysis and drawing Inference

### **Social Studies:**

#### *History*

Chapter 1: Eighteenth century political formations

Chapter 9: The making of regional cultures

### **Learning objectives:**

- 1) Understand how the marathas expanded their area of control
- 2) Illustrate how travellers accounts and state archives can be used to reconstruct history.
- 3) Delineate the developments related to the Sikhs, Rajput, Maratha, later Mughals, Nawab of Awadh and Bengal and the Nizam of Hyderabad.
- 4) To get an overview of the development of regional cultural forms including classical forms of dance and music.

#### *Geography*

Chapter: 7- Human Environment- Settlement, Transportation, Communication



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## **Learning objectives:**

- Explain the relationship between natural environment and human habitation
- Appreciate the need of transport and communication for development of the community.
- To learn about the new developments making today's world a global society.

## ***Civics:***

Chapter-8:A Shirt in the market.

## **Learning objectives:**

1. A cotton farmer in Kurnool
2. The cloth market of Erode
3. Putting-out system– weavers producing cloth at home,the garment exporting factory near Delhi
4. The shirt in the United State
5. Who are the gainers in the market?
6. Market and equality

## **Skills:-**

Reading  
Writing  
Elaborating  
Discussion  
Mind Mapping

## **Hindi:**



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## *हिंदी साहित्य*

पाठ 15 नीलकंठ

## *हिंदी व्याकरण*

पाठ 19 संधि

पाठ 20 समास

**कौशल:** नीलकंठ और मोरनी के जीवन चक्र से अवगत होना संधि एवं समास से परिचित होना

## संस्कृत

पाठ-12 विद्या धनं

पाठ 13- अमृतं संस्कृतं

## व्यवहारिक ज्ञान

1-विद्यार्थियों को विद्या के महत्व से परिचित कराना



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2-विद्यार्थियों में संस्कृत भाषा के प्रति रुचि तथा ज्ञान में वृद्धि करना

## **Computer:**

Chapter 7 - Website designing: HTML next step

## **Learning Objectives:**

- \* Students will learn about more tags in html
- \* Students will learn about how to add images and links in html

## **Skills:**

Use of HTML

**Thank You**

**Regards,**



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**Ms Debasmita Das**

**Class: VII**