



Delhi Public School JHANSI

WORK PLAN FOR THE MONTH OF **JULY- 2025** **Class-VI**

Dear Parents,

In this month, your child will be able to learn:

English:

Chapter 2: The Chair

Chapter 3: Neem Baba

Chapter 4: What a Bird Thought

English Grammar

- I. Adjectives and Adverbs
- II. Writing – Diary Entry

Learning Outcomes

- I. Students will be able to identify and use adjectives and adverbs correctly in sentences to enhance description and clarity.
- II. Students will demonstrate understanding of the central themes and characters in the stories “The Chair,” “Neem Baba,” and “What a Bird Thought” through discussion and Q&A.
- III. Students will express personal thoughts and experiences in the form of a diary entry, using appropriate format, tense, and emotion.
- IV. Students will enhance their vocabulary and reading comprehension by engaging with texts that involve imagination, personification, and nature-related theme

Math:

Chapter 4: Data Handling and Presentation

Chapter 5: Prime time



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Learning outcomes

- I. Understand how to collect, organize, and represent data using tables and charts.
- II. Read and interpret pictographs and bar graphs accurately.
- III. Draw pictographs and bar graphs using given data.
- IV. Compare sets of data using visual representation.
- V. Identify and differentiate between prime and composite numbers.
- VI. Find factors and multiples of a number.
- VII. Understand and apply divisibility rules for 2, 3, 5, 6, 9, and 10.
- VIII. Determine the HCF and LCM of given numbers using factor trees or prime factorization.

Science:

Chapter 3: Mindful Eating – A Path to a Healthy Body

Chapter 5: Measurement of Length and Motion

Learning Outcomes:

- I. Understand the concept and benefits of mindful eating.
- II. Identify components of food and their sources.
- III. Recognize the importance of balanced meals and proper meal timings.
- IV. Learn standard units and tools used for measuring length.
- V. Understand the concept of motion and types of motion.
- VI. Practice measuring length accurately using appropriate methods.

हिंदी:

पाठ 3: पहली बूंद

पाठ 4: हार की जीत



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व्यावहारिक ज्ञान

- I. पाठ से हमें यह व्यावहारिक ज्ञान मिलता है कि वर्षा की पहली बूँदें धरती पर जीवन और हरियाली का संचार करती हैं।
- II. प्रेम, प्रयास और विश्वास के साथ धैर्य और शालीनता से हमें हार और जीत का सामना करना चाहिए।

हिंदी व्याकरण

- I. पाठ 1: सर्वनाम
- II. पाठ 2: विशेषण

व्यवहारिक ज्ञान

पाठ के माध्यम से छात्र सर्वनाम एवं विशेषण शब्दों के अवगत होंगे।

संस्कृत:

पाठ 2 एषः कः ? एषा का ? एतत् किम् ?

पाठ 3 अहं च त्वं च

व्यवहारिक ज्ञान

- I. विद्यार्थियों को स्त्रीलिंग, पुल्लिंग, नपुसक लिंग के कर्ता एवं क्रिया पदों का ज्ञान प्राप्त होगा।
- II. विद्यार्थी अपने नाम के साथ सर्वनाम कर्ता का प्रयोग करना सीखेंगे विद्यार्थियों को आपस में बात करने की प्रेरणा मिलेगी।

Social Studies:

Chapter 4: Timeline and Sources of History

Chapter 5: India: That is Bharat

Learning outcomes:



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- I. Understand the concept of time in history and how timelines are created.
- II. Identify and differentiate between various historical time periods (BCE, CE).
- III. Recognize the importance of chronology in understanding historical events.
- IV. Describe different sources of history like manuscripts, inscriptions, and archaeology.
- V. Locate India on the world map and identify its neighbours.
- VI. Understand the meaning and significance of the name “Bharat.”
- VII. Identify major physical features of India (mountains, rivers, plains, plateaus).
- VIII. Appreciate India’s diversity in culture, languages, and traditions.

Computer:

Chapter 2: The Slide Magic

Chapter 3: Mastering PowerPoint

Learning Outcomes:

- I. Understand the principles of effective slide design (clarity, simplicity, visual appeal).
- II. Use layouts, themes, and templates to create engaging presentations.
- III. Insert and format text, images, shapes, and icons on slides.
- IV. Apply transitions and basic animations to enhance storytelling.
- V. Organize content logically using titles, bullet points, and visual balance.
- VI. Navigate and use all key features of PowerPoint confidently.
- VII. Design and deliver professional-quality presentations.
- VIII. Use Slide Master to maintain consistency across slides.
- IX. Incorporate charts, tables, audio, video, and SmartArt effectively.
- X. Set up timings, rehearsals, and export presentations for sharing or presenting.



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Science Experiments

- I. To test the presence of starch in a given food sample using iodine solution.
- II. To measure the length of a curved line using a thread.

Map Work

- I. Locating States and Capitals of India
- II. Locating Union territories of India

English Poem

“The Eagle” by Alfred Lord Tennyson

He clasps the crag with crooked hands;
Close to the sun in lonely lands,
Ring'd with the azure world, he stands.
The wrinkled sea beneath him crawls;
He watches from his mountain walls,
And like a thunderbolt he falls.

“The Swing” by Robert Louis Stevenson

Up in the air so blue?
Oh, I do think it the pleasantest thing
Ever a child can do!



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Up in the air and over the wall,
Till I can see so wide,
Rivers and trees and cattle and all
Over the countryside—
Till I look down on the garden green,
Down on the roof so brown—
Up in the air I go flying again,
Up in the air and down!

दोहा

1. हुआ तो क्या हुआ, जैसे पेड़ खजूर,
पंथी को छाया नहीं, फल लागे अति दूर ।

अर्थ : बड़े होने का यह मतलब नहीं है की उससे किसी का भला हो। जैसे खजूर का पेड़ तो बहुत बड़ा होता है लेकिन उसका फल इतना दूर होता है की तोड़ना मुश्किल का कम है

2- रूठे सुजन मनाइए, जो रूठे सौ बार,
रहिमन फिरि फिरि पोइए, टूटे मुक्ता हार॥

अर्थ: यदि आपका प्रिय सौ बार भी रूठे, तो भी रूठे हुए प्रिय को मनाना चाहिए, क्योंकि यदि मोतियों की माला टूट जाए तो उन मोतियों को बार बार धागे में पिरो लेना चाहिए।

संस्कृत श्लोक

1-काक चेष्टा, बको ध्यानं, स्वान निद्रा तथैव च।



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अल्पाहारी, गृहत्यागी, विद्यार्थी पंच लक्षणः॥

अर्थ- हर विद्यार्थी में हमेशा कौवे की तरह कुछ नया सीखाने की चेष्टा, एक बगुले की तरह एकाग्रता और केन्द्रित ध्यान एक आहत में खुलने वाली कुत्ते के समान नींद, गृहत्यागी और यहाँ पर अल्पाहारी का मतबल अपनी आवश्यकता के अनुसार खाने वाला जैसे पांच लक्षण होते हैं।

2-अभिवादनशीलस्य नित्यं वृद्धोपसेविनः।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशोबलं॥

अर्थ - बड़ों का अभिवादन करने वाले मनुष्य की और नित्य वृद्धों की सेवा करने वाले मनुष्य की आयु, विद्या, यश और बल ये हमेशा बढ़ती रहती हैं।

Thank you

Mrs. Rachna Kushwaha

Class Mentor

Class-VI