



Delhi Public School JHANSI

WORK PLAN FOR THE MONTH OF **JULY - 2025** **Class-IX**

Dear Parents,

In this month, your child will be able to learn:

English: BEEHIVE

Chapter-4 A Truly Beautiful Mind

Chapter-5 The snake and the Mirror

Poem

- Rain on the Roof
- The Lake Isle of Innisfree

MOMENTS:

Chapter-3 Iswaran the Storyteller

Chapter-4 In the Kingdom of Fools

Grammar:

Chapter-2 Verbs & Tenses

Analytical Paragraph- Pie chart based

Complain Letter

Unseen Passage

Learning Objective:

- ❖ To enable the student to enjoy and appreciate literature and poetry as literary genre, to develop linguistic skill(reading, writing, listening and speaking), enhance their comprehension and enrich their vocabulary. Students will be able to realise the themes of different chapters and poems to make them better human beings.
- ❖ Thematic, cognitive, empathic, value based, moral & life skills
- ❖ Extractive (in filtering relevant information), identifying (the central theme and sub-theme), understanding (the writers' message), writing (with fluency), comprehensive, interpretative, analytical, evaluative, reflective, inferential, appreciative, recalling, reasoning, creative, imaginative & extrapolative skills

हिंदीसाहित्य-

पाठ - 3 उपभोक्तावाद की संस्कृति

पाठ - 11 सवैये

व्याकरण : पत्र (ओपचारिक/अनौपचारिक) , अनुच्छेद लेखन

व्यवहारिकज्ञान -



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- ❖ उपभोक्तावादी संस्कृति के कारण हमारा दैनिक जीवन पूरी तरहसे प्रभावित हो रहा है। अब व्यक्ति उपभोग को ही सुख समझने लगा है इस से हमारी सांस्कृतिक पहचान, आस्थाएँ, परम्पराएँ घटती जा रही हैं। इसलिए लोग अधिकाधिक वस्तुओं का उपभोग कर लेना चाहते हैं। उपभोक्तावादी संस्कृतिका हमारे जीवन पर जो प्रभाव पड़ता है उसके विषय में छात्र जानेंगे।
- ❖ इस कविता में कवि ने स्वयं को छोटा समझने वाले लोगों के लिए एक संदेश दिया है कि वे अपने सपनों को सीमित न करें और उन्हें पूरा करने के लिए प्रयास करें। जिसका ज्ञान विद्यार्थियों को मिलेगा।
- ❖ विद्यार्थी पत्र लिखना सीखेंगे।

Mathematics

Chapter -3 Co-ordinate Geometry

Chapter -4 Linear equation in two variables

Chapter 5- Euclid's Geometry

Learning outcomes -

1. Students are able to understand the concept of linear equations, their graphical representation, and solve them using algebraic and graphical methods.
2. Students learn to locate points on a plane using the Cartesian coordinate system, understand and apply the distance formula, and find the coordinates of a point dividing a line segment in a given ratio. They also learn to identify points in different quadrants of the coordinate plane.
3. Students should be able to understand the fundamental concepts, definitions, axioms, and postulates of Euclidean geometry, and apply them to solve problems. They should be able to differentiate between various geometric terms, understand the relationships between them, and appreciate the logical structure of geometric proofs.

Science:

Chapter 2- Is matter Around us Pure?

Chapter 5- The Fundamental Unit of Life

Learning Objectives:

- ❖ The objective of this chapter is to help students understand the concept of pure substances and mixtures. Students will learn to differentiate between elements, compounds, and mixtures, and classify them as homogeneous or heterogeneous.

Science practicals:

1. To differentiate between a homogenous solution, colloidal solution and suspension on the basis of transparency, filtration and Tyndall effect?
2. To study the process of osmosis.



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Social studies

History

Lesson – 2 Socialism In Russia

Geography

Lesson – 2 Physical Features of India

Political Science

Chapter 2: Constitutional design

Economics

Chapter 3: Poverty as a challenge

Learning objectives :

- ❖ Explain the role and functions of institutions such as the Legislature, Executive, and Judiciary in a democratic setup.
- ❖ Justify how the Physical
- ❖ Features of India influences the livelihoods, culture, and the biodiversity of the region.
- ❖ Examine the information about different lakes and infer on their contribution to Indian ecology.

Computer

Chapter – 3 Type of Software

Learning Outcomes:

- ❖ Software and its type, system software, operating system, language processor, device driver, utilities software, virus scanner encryption description, application software, general and specific purpose application software, customise software

हिन्दी दोहा

(1)

रहिमन ओछे नरन सो, बैर भली न प्रीत ।
काटे चाटे स्वान के, दोउ भाँती विपरीत ॥

अर्थ : गिरे हुए लोगों से न तो दोस्ती अच्छी होती है,
और न तो दुश्मनी । जैसे कुत्ता चाहे काटे या चाटे दोनों ही अच्छा नहीं होता ।

(2)

रहिमन निज मन की बिथा, मन ही राखो गोय ।
सुनी इठलै हैं लोग सब, बांटी न लें हैं कोय ॥

अर्थ : रहीम कहते हैं की अपने मन के दुःख को मन के भीतर छिपाकर ही रखना चाहिए ।
दूसरे का दुःख सुनकर लोग इठला भले ही लें, उसे बाँट कर कम करने वाला कोई नहीं होता ।

Shloka



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(1)

ॐ सहनावतु।
सहनौ भुनक्तु।
सहवीर्यकरवावहे।

तेजस्विनावधीतमस्तु मा विद्विषावहे।।

अर्थात् : परमेश्वर हम शिष्य और आचार्य दोनों की साथ-साथ रक्षा करें,
हम दोनों को साथ-साथ विद्या के फल का भोग कराए,
हम दोनों एक साथ मिलकर विद्या प्राप्ति का सामर्थ्य प्राप्त करें, हम दोनों का पढ़ा हुआ तेज स्वीहो,
हम दोनों पर स्पर्द्धा न करें।

(2)

येषां न विद्या न तपो न दानं, ज्ञानं न शीलं न गुणो न धर्मः।
ते मृत्युलोके भुवि भारभूता, मनुष्यरूपेण मृगाश्च रन्ति।।

अर्थ : जिसके पास विद्या, तप, ज्ञान, शील, गुण और धर्म में से
कुछ नहीं वह मनुष्य ऐसा जीवन व्यतीत करते हैं जैसे एक मृग।

ENGLISH POEM

Ozymandus by Percy Bysshe Shelley

I met a traveller from an antique land
Who said: Two vast and trunkless legs of stone
Stand in the desert. Near them, on the sand,
Half sunk, a shattered visage lies, whose frown,
And wrinkled lip, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them and the heart that fed.
And on the pedestal these words appear:
"My name is Ozymandias, king of kings;
Look on my works, ye Mighty, and despair!"
Nothing beside remains. Round the decay
Of that colossal wreck, boundless and bare
The lone and level sands stretch far away.

Map Syllabus

- I. Introducing Neighbouring Countries and their Capitals
 - I. Bangladesh-Dhaka
 - II. Bhutan – Thimphu
 - III. Afghanistan- Kabul
 - IV. China- Beijing



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- V. Maldives- Male
- VI. Myanmar- Naypyitaw
- VII. Nepal- Kathmandu
- VIII. Pakistan- Islamabad
- IX. Sri Lanka -Sri Jayawardenepura Kotte

All the Best

Mr Abhishek Yadav
Class-IX

