



Delhi Public School JHANSI

WORK PLAN FOR THE MONTH OF **JULY-2025 CLASS – XII** **COMMERCE & HUMANITIES**

ENGLISH:

Flamingo Book

Lesson-3: Deep Water

Lesson-4: Rattrap

Vistas Book

Lesson-2: The Tiger king

Lesson-3: Journey to the
End of the Earth

Writing Skills

Notice Writing

Unseen Passage

Learning Outcomes-

1. Students will comprehend, interpret, and critically analyse prose, poetry, and factual texts.
2. Students will identify literary devices and appreciate themes like courage, beauty, human struggles, and satire.
3. Students will express ideas clearly through discussions, textual analysis, and structured writing tasks like reports.
4. Students will develop empathy, critical thinking, and real-life connections through literary and factual content.

ACCOUNTANCY:

Chapter-2 PARTNERSHIP RETIREMENT/DEATH

Chapter-3 PARTNERSHIP DISSOLUTION

Learning Outcomes :

Understanding the concepts of retirement, death, and dissolution in a partnership firm provides several key learning outcomes. Students will be able to differentiate between the dissolution of a partnership (which merely alters the existing relationship among partners) and the dissolution of a firm (which brings an end to its existence). They will grasp the various circumstances that lead to such events, including voluntary retirement, death, or compulsory dissolution, and the legal implications under relevant acts like



Delhi Public School JHANSI

the Indian Partnership Act, 1932. Crucially, they will develop the skills to perform necessary accounting adjustments, such as calculating new profit-sharing ratios, gaining ratios, and handling goodwill, revaluation of assets and liabilities, and the distribution of accumulated profits/losses. Furthermore, they will learn to ascertain the final amount due to a retiring or deceased partner and prepare related accounts, like the deceased partner's capital and executor's accounts, as well as the realization account during dissolution.

BUSINESS STUDIES:

Chapter-5 ORGANISING

CHAPTER-6 STAFFING

Learning Outcomes-

Organizing and staffing are fundamental management functions that equip individuals with the knowledge and skills to design effective organizational structures and strategically manage human capital. Through these processes, learners understand how to divide work, assign responsibilities, establish clear lines of authority and communication, and coordinate efforts to achieve organizational goals. They gain proficiency in workforce planning, including forecasting needs, recruiting and selecting qualified individuals, developing employees through training and performance management, and fostering a productive work environment that aligns individual capabilities with organizational objectives for sustained growth and competitive advantage.

ECONOMICS:

Chapter 8 Aggregate demand Aggregate supply

Chapter 9 short run equilibrium output

Indian economy

Chapter 3 liberalisation , privatisation and globalization

Learning Outcomes :

Students will be able to explain the components of aggregate demand and aggregate supply, and analyze how changes in these affect the level of output and employment in the economy



Delhi Public School JHANSI

PHYSICAL EDUCATION:

Chapter 8- Biomechanics and Sports

Chapter-7 physiology and sports injuries

Learning Outcomes:

1. Understand the principles of biomechanics and their application in sports.
2. Analyze the impact of biomechanical factors on sports techniques and injury prevention.
3. understand the physiological factors determining the component of Physical fitness
4. learning the effect of exercise on muscular systems

INFORMATICS PRACTICES:

Computer chapter 2: python with pandas

Learning Outcomes:

basic structure of pandas, how to install pandas, panda's library, how to create program with panda library.

HINDI:

आरोह

काव्य

पाठ-8 कवितावली

पाठ-9 रुबाइयां

वितान-

पाठ-4 अतीत में दबे पाँव

अभिव्यक्ति एवं माध्यम

व्यवहारिक ज्ञान- विद्यार्थियों को आज के भौतिक वादी युग में संवेदनशील बनाना
विद्यार्थियों को सिन्धु घाटी सभ्यता से परिचित कराना

HISTORY:

Theme - 5 Through the eyes of travellers

Theme - 6 Bhakti Sufi Traditions

DPS Jhansi, Dongri, Raksa-Khailar bypass, Jhansi, UP 284419 | www.dpsjhansi.in | 800 900 0037 | contact@dpsjhansi.in



Delhi Public School JHANSI

Theme - 7 An Imperial City Vijaynagar



Delhi Public School JHANSI

Learning Outcomes:

Students will be able to elucidate the accounts of foreign travellers in order to understand the social, economic and political life during the tenure of different rulers in the medieval period.

POLITICAL SCIENCE:

Chapter - 4 International Organisations

Chapter - 5 Security in the Contemporary World

Chapter - 6 Environment and Natural Resources

Learning Outcomes:

Learning Outcomes

Students will be able to -

- recognize the causes of security threats
- Enlist and explain the facts related to global environmental issues.
- Define international organisations

GEOGRAPHY:

Chapter 6 Tertiary and quaternary

Chapter 7 transport and communication

Learning Outcomes:

Students will identify and differentiate between various types of tertiary and quaternary activities, and assess their growing significance in the global and Indian economy.

POEM:

Daffodils by William Wordsworth

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.



Delhi Public School JHANSI

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line

Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

The waves beside them danced; but they
Out-did the sparkling waves in glee:
A poet could not but be gay,
In such a jocund company:
I gazed—and gazed—but little thought
What wealth the show to me had brought:

For oft, when on my couch I lie In
vacant or in pensive mood, They
flash upon that inward eye Which
is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

DOHA

*रहिमन विपदा हू भली, जो थोरे दिन होय।
हित अनहित या जगत में, जान परत सब कोय।*

(रहीम कहते हैं कि यदि विपत्ति
कुछ समय की हो तो वह भी ठीक
ही है, क्योंकि विपत्ति में ही सबके
विषय में जाना जा सकता है कि



Delhi Public School JHANSI

संसार में कौन हमारा हितैषी है और
कौन नहीं।

)



Delhi Public School JHANSI

कबीर जब हम पैदा हुए, जग
हँसे हम रोये ऐसी करनी कर
चलो, हम हँसे जग रोये।

(कबीर दास जी कहते हैं कि जब हमारा जन्म हुआ था, तब दुनिया (जग) हँस रही थी और हम (नवजात शिशु के रूप में) रो रहे थे। (यह जन्म के समय की स्वाभाविक स्थिति है) हमें अपने जीवन में ऐसे कर्म (करनी) करने चाहिए कि जब हम इस दुनिया से जाएं, यानी जब हमारी मृत्यु हो, तो हम (आत्मसंतोष और प्रसन्नता के साथ) हँसते हुए जाएं और यह संसार (जग) हमारी अच्छाई और हमारे जाने के दुःख में रोए।

Thanks and Regards,

CM- HARSHIT AGNIHOTRI

Class XII Commerce & Humanities