



Delhi Public School JHANSI

Bhawna Nain
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WORK PLAN FOR THE MONTH OF April & May- 2022 Class-VIII

Dear Parents,

In this month, your child will be able to learn:

English:

Literature

- 1.The Best Christmas present in the world.
- 2.How the Camel got his hump.

Grammar

- 1.Noun

Learning objectives:-

To enhance reading and understanding skills

Mathematics:-

Chapter 1 - Rational Numbers.

Chapter 2 - Linear Equations in One Variable.

Learning objective:-

The students learn to represent rational numbers on the number line.

Solve equations in one variable algebraically.

S.st:-

Geography

Chapter 1 : Resources

Topic : Types of resources.

Sub topic : Natural resources..(a) Renewable and non - renewable

Topic : Human made resources.

Conserving resources.

Resource conservation and sustainable development

Topic : Principles of sustainable Development

Teaching Aids :Hand books, black board, chalk, pictures, chart, map etc



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Learning objective:-

They will learn and understand about the natural resources.
They will learn about the types of natural resources.

Computer:-

Chapter 1: Networking and its Types
What is networking?

Learning objective:-

Advantages of networking
Types of networks

Science:-

Chapter: 01: Crop Production & Management

Chapter: 02: Microorganisms: Friend or foe

Learning Objectives:

- Reflecting on India's huge population base and meeting food requirements and hence a pressing need for high crop production, Definition of crop, Classification of crop as Kharif and Rabi with exorbitant examples, Basic practices of crop production: Preparation of soil, sowing, Adding manures & fertilizers, Irrigation, protection from weeds, Harvesting and storage.
- Understanding concepts of tilling (ploughing) using various agricultural implements (plough, hoe, cultivator etc), sowing using seed drills & traditional tools as well. Understanding difference between fertilizers and manures and their advantages, Knowing about irrigating methods using moat, chain pump, dekhli and rahat (traditional methods), sprinkler and Drip method (modern methods); weeding (to protect plants), Harvesting (using sickle, harvester and combine), Storage of grains.
- Defining microorganisms, Classification of microorganisms as bacteria, fungi, protozoa, Algae and viruses, with examples of diseases caused by them (Virus: cold, influenza, cough & Cold, polio and chicken pox; Protozoa-caused diseases: dysentery and malaria;



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bacterial diseases: typhoid and tuberculosis), Useful and harmful microorganisms, including Scientists who invented vaccines, Pathogens causing Communicable diseases, Food preservation techniques against the microbes. Nitrogen Fixation and Nitrogen cycle.

- Children get samples of curd, Milk, water-containing soil, stale bread etc which they watch under an electron Microscope, to get hands-on learning about microorganisms.
- Project-based learning (as a holiday homework) to get a deeper and thorough understanding of microorganisms.
- Discussing Chapter-end questions

Skills:

- Focus of cognitive Thinking / Making sense of abstract ideas for learning concepts.
- Experimenting (through activities), making observations, analyzing them and drawing inferences.

हिंदी साहित्य:-

हिंदी साहित्य पाठ 1 ध्वनि कविता पाठ 2 लाख की चूड़ियां ।

हिंदी व्याकरण पाठ एक भाषा व्याकरण लिपि एवं बोली ।

व्यवहारिक ज्ञान कठिनाइयों का सामना करते हुए हिम्मत

से सफलता की ओर बढ़ना भाषा एवं व्याकरण का ज्ञान ।

Doha-I

बिगड़ी बात बने नहीं, लाख करो किन कोय ।



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रहिमन फाटे दूध को, मथे न माखन होय ॥

अर्थ-एक व्यक्ति को सदेव बुद्धिमानी से ही व्यवहार करना

चाहिए क्योंकि यदि किसी करणवश कुछ गलत हो जाता

है, तो उसे सही करना बहुत ही मुश्किल होता है । यह

ठीक उसी प्रकार से होता है जैसे एक दूध खराब हो जाये,

तो लाख कोशिश करने के बाद भी उसे सुधारा नहीं जा

सकता, वह व्यर्थ हो जाता है ।

Schlok-शुभं करोति कल्याणम् आरोग्यम् धनसंपदा

शत्रुबुद्धिविनाशाय दीपकाय नमोऽस्तु ते !!

अर्थ- मैं दीपक के प्रकाश को प्रणाम

करता हूँ जो शुभता, स्वास्थ्य और

समृद्धि लाता है, जो अनैतिक

भावनाओं को नष्ट करता है बार-बार

दीपक के प्रकाश को प्रणाम करता हूँ!

Kavita-अभी न होगा मेरा अन्त



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अभी-अभी ही तो आया है

मेरे वन में मृदुल वसन्त-

अभी न होगा मेरा अन्त

हरे-हरे ये पात,

डालियाँ, कलियाँ कोमल गात!

मैं ही अपना स्वप्न-मृदुल-कर

फेरूँगा निद्रित कलियों पर

जगा एक प्रत्यूष मनोहर

पुष्प-पुष्प से तन्द्रालस लालसा खींच लूँगा मैं,

अपने नवजीवन का अमृत सहर्ष सींच दूँगा मैं,

द्वार दिखा दूँगा फिर उनको

है मेरे वे जहाँ अनन्त-

अभी न होगा मेरा अन्त।

मेरे जीवन का यह है जब प्रथम चरण,

इसमें कहाँ मृत्यु?



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है जीवन ही जीवन

अभी पड़ा है आगे सारा यौवन

स्वर्ण-किरण कल्लोलों पर बहता रे, बालक-मन,

मेरे ही अविकसित राग से

विकसित होगा बन्धु, दिगन्त;

अभी न होगा मेरा अन्त।

लेखक-सूर्यकान्त त्रिपाठी निराला

Thank you
Mrs. Rajeev
Class-VIII